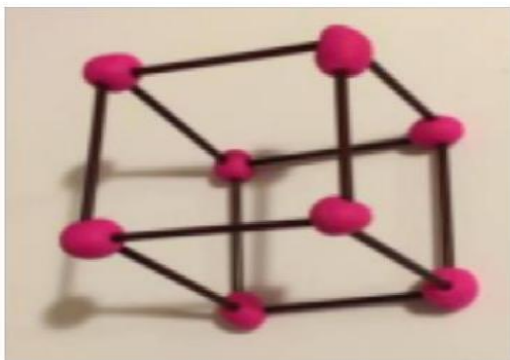


Parent Tips

Module 6

Module 6 closes with students having another opportunity to explore geometry. They will build on their previous experience of two and three dimensional shapes and expand their spatial reasoning skills. This will lay the foundations for understanding area by composing various geometric figures.



How Can You Help at Home?

- Use position words (see the new words box) with your child to describe object locations relative to each other in your house or outside (ex. “that pen is **beside** the glass of water **on** the table.”)
- Continue to review and practice counting to 100 and beyond. Students can use the links provided if needed.
[Counting to 100](#)
[Online Rekenrek](#)

Standards in Module 6:

- **Count to tell the number of objects.**
 - Understand the relationship between numbers and quantities; connect counting to cardinality.

 - Develop understanding of ordinal numbers (first through tenth) to describe the relative position and magnitude of numbers.

- **Analyze, compare, create, and compose shapes.**
 - Model shapes in the world by building shapes from components; draw shapes.

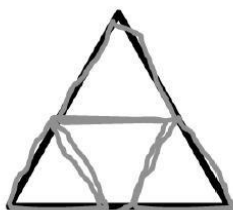
 - Compose simple shapes to form larger shapes.

Sample Problem from Module 6: (Example taken from Lesson 6)

Trace to show two ways to make each shape. How many shapes did you use?



I used 3 shapes.



I used 4 shapes.

(Students will have several large shapes to fill with different pattern blocks of their choice.)

Words to Know

• Ordinal Numbers

First, second, third, fourth, fifth, six, seventh, eighth, ninth, tenth

• Position words

Above, below, beside, in front of, next to, behind

• Two-Dimensional (Flat) shape words

Circle, triangle, rectangle, square, hexagon

• Three-Dimensional (Solid) shape words

Sphere, cube, cylinder, cone

• Face

Two-dimensional **side** of a three-dimensional shape