

Parent Tips

Module 5

Module 5 focuses on numbers 10-20 and counting to 100 by ones and tens. Kindergarten students will begin understanding place value beyond the numbers 1-10. We will talk about teen numbers as “10 ones and some ones” and extend that to writing teen numbers.



How Can You Help at Home?

- Talk about the numbers 11-19 with your child as “10 ones and ___ ones”
- Practice counting by 10 with your child. As they improve, start on different numbers (ex. 5, 15, 25, 35, etc.)
Online practice below [Counting by 10s](#)
- Continue to review and practice counting to 100 and beyond. Students can use the links provided if needed.
[Counting to 100](#)
[Online Rekenrek](#)

Standards in Module 5:

- **Know number names and the count sequence**
 - Count to 100 by ones and by tens
 - Count forward beginning from a given number
 - Write numbers from 10 to 20; Represent a number of objects with a written numeral 0-20
- **Count to tell the number of objects**
 - Understand the relationship between numbers and quantities
 - Count to answer “how many?” questions about as many as 20 things arranged in various ways
- **Work with numbers 11-19 to gain foundations for place value**
 - Compose and decompose numbers from 11 to 19 into tens, ones, and some further ones

Sample Problem from Module 5: (Example taken from Lesson 10)

Ms. Garcia is painting her fingernails. She has painted all the nails on her left hand, except her thumb. How many more nails does she need to paint? How many will she have to paint after she paints her thumb? Draw a picture to help you.

Words to Know

- **Counting to 100 in 2 different ways**

(regular counting-“10, 20, 30” etc)

(“Say ten way” of counting- “1 ten, 2 tens, 3 tens” etc)

- **10 ones and some ones**
(a way to talk about the teen numbers that emphasizes groups of 10 as the basic place value concept)

- **Models to represent thinking:**

Number bonds

Number towers

5-Group

Ten frame